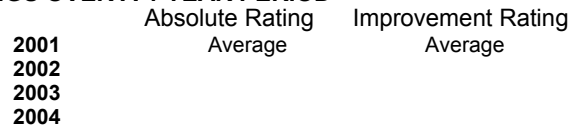


**ABSOLUTE RATING:** Average  
**IMPROVEMENT RATING:** Average

Number of Elementary schools with students like ours: 80.

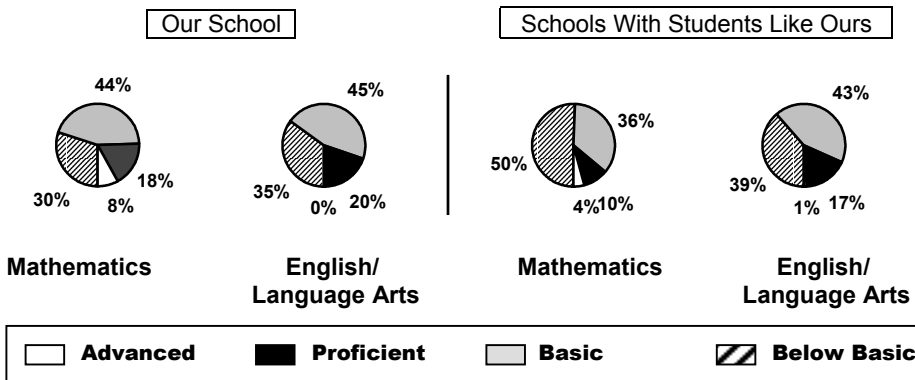
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=137)</b>	65	70.1	N/A	N/A
Students with disabilities other than Speech (n=2)	N/A	N/A		
Students without disabilities (n=134)	66.4	71.4		
<b>Gender</b>				
Male (n=63)	58.7	71		
Female (n=73)	71.2	71.2		
<b>Ethnic Group</b>				
African American (n=135)	65.9	70.9		
Hispanic (n=N/A)	N/A	N/A		
White (n=1)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=129)	65.1	71.1		
Pay for lunch (n=7)	N/A	N/A		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$6,041	N/A	\$6,141	\$5,347
• Prime instructional time	91.8%	Down from 93.6%	89.5%	90.2%
• Student-teacher ratio in core subjects	16.2 to 1	N/A	16.4 to 1	18.7 to 1
<b>STUDENTS (n=251)</b>				
• Attendance Rate	97.2%	Up from 97%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	2.9%	N/A	7.2%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2.2%	N/A	6.6%	3.1%
• First graders who attended full day kindergarten	100%	Up from 94%	98%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5.5%	Down from 7.7%	5.9%	3.6%
<b>TEACHERS (n=18)</b>				
• Professional Development days per teacher	6.5 Days	Up from 5.4	7.5 Days	7.6 days
• Attendance Rate	94.8%	Down from 96.8%	95.1%	95.1%
• Teachers with advanced degrees	44.4%	Up from 38.1%	45.4%	47.7%
• Continuing contract teachers	83.3%	Up from 66.7%	77%	83.8%
• Teachers with out-of-field permits	0%	No change	2.8%	0.0%
• Teachers returning from the previous school year	82.2%	Up from 76.4%	81.1%	87.2%
• Average teacher salary	\$35,039	Up 9.6%	\$36,401	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	61.9%	N/A	63.8%	65.3%
• Principal's years at the school	8	N/A	5	4.0
• Parents attending conferences	49%	N/A	88.3%	95.6%
• Opportunities in the arts	Poor	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	66.4%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.4%	Up from 0%	2.1%	1.1%
• Suspended or expelled	11	N/A	3	1
• Gifted and talented	3.5%	Up from 2.1%	4.5%	11.5%
• With disabilities other than speech	1.7%	Down from 4.5%	9%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This school report card represents the joint effort of our School Improvement Council and faculty. It is designed to give you and the community information regarding the successes of Minnie Hughes Elementary School. We have a staff of excellent and committed teachers, and we are proud to report that our test scores for year two of PACT revealed significant gains.

In grades 3,4 and 5, the numbers of students scoring Basic and Above in English/LA increased by 3, 8 and 11 percentage points, respectively. In Mathematics, the increases (same grades) were 57, 30 and 6 percentage points, respectively. It is our goal to meet and/or exceed these gains in 2002.

Staff, parent and student surveys reveal overall satisfactory ratings by all populations served. This year, as we plan for continued student progress, we will emphasize active parental involvement and student discipline. We continue to ask and expect parents to read to and with their children daily, check homework daily and maintain open lines of communication with the school via visits, conferences, etc.

We know that all students can learn and at high levels. We are also positive that Minnie Hughes Elementary School will provide the challenging and rigorous curriculum necessary to ensure the success of all students. Call us to join our progressive team of students, staff and parents.

Marguerite S. Middleton, Principal

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	95.2	97.2	(Avail. 2002)
Satisfied with social and physical environment	100.0	100.0	
Satisfied with home-school relations	47.4	100.0	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001045

Minnie Hughes Elementary  
8548 Willtown Road  
Yonges Island, SC 29494

**Grades** PRE-K K-5 Elementary School

**Enrollment:** 251 Students

#### Principal

Marguerite S. Middleton 843-889-2976

#### Superintendent

Dr. Ronald A. McWhirt 843-937-6319

#### Board Chair

Ms. Elizabeth H. Alston 843-723-0941

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**

School Grade:  
Average

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)